

Planning a Path to Sustainability



April 26, 2007

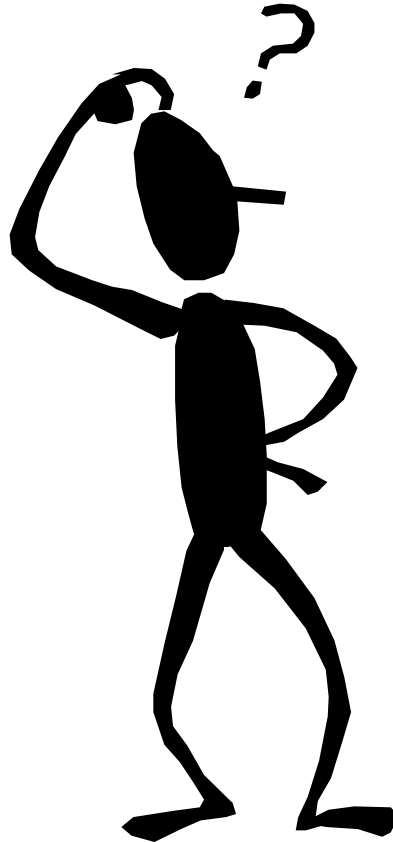
Teleconference

Sustainability information is based on research sponsored in part by U.S. Department of Agriculture.

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Virginia Polytechnic Institute and State University***



What is sustainability?

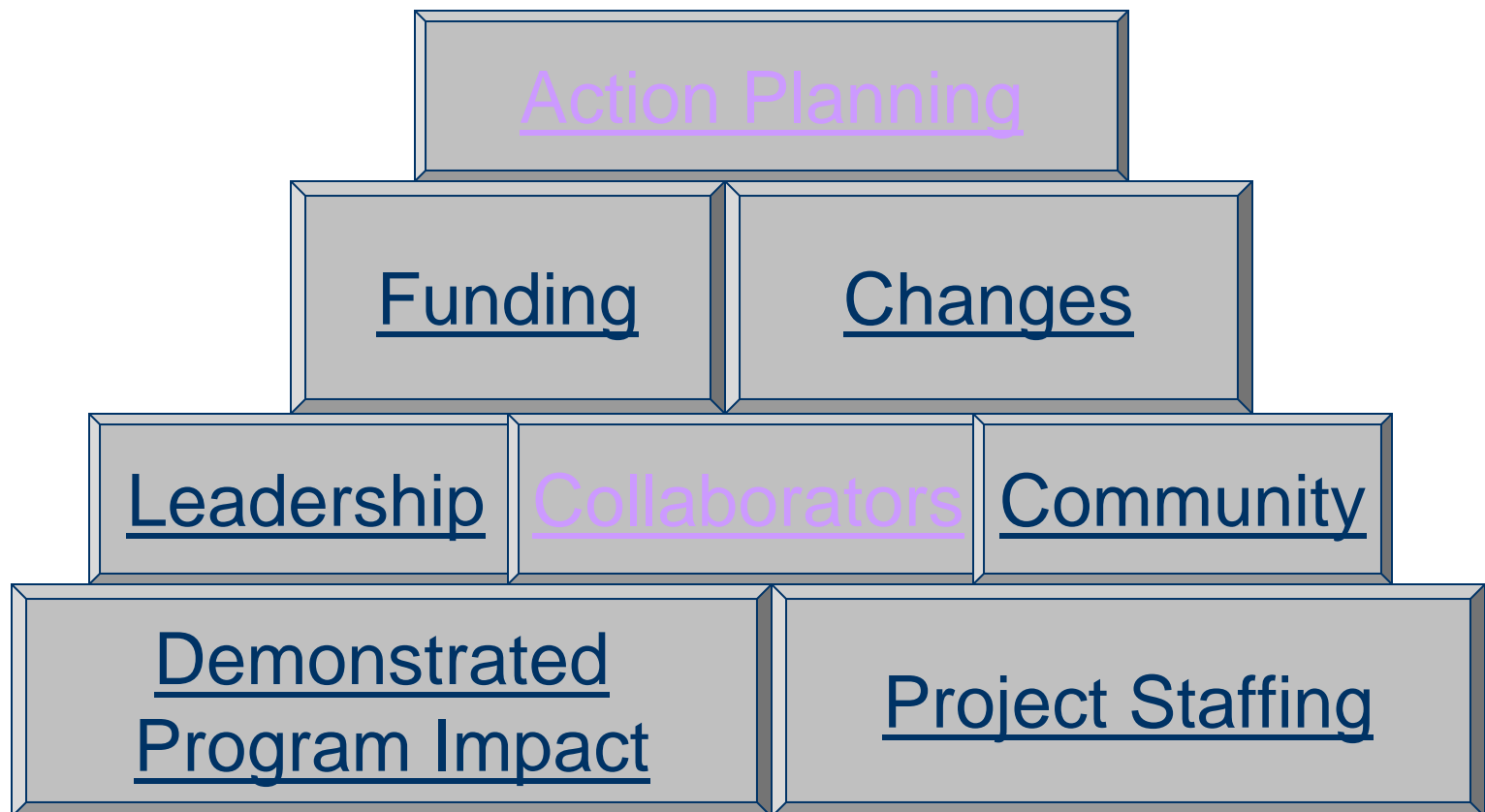


Purpose of Presentation

Help groups:

1. Discuss sustainability process
2. Prioritize activities for project survival
3. Highlight sustainability resources

Implications for Sustainability



Program Funding

Do you have:

- Current funding for at least 2 years?
- Plans for additional future funding?
- Funding for current operations & staffing?

Leadership

Do Leaders:

- Plan early for sustainability?
- Establish clear project mission?
- Identify survival strategies?

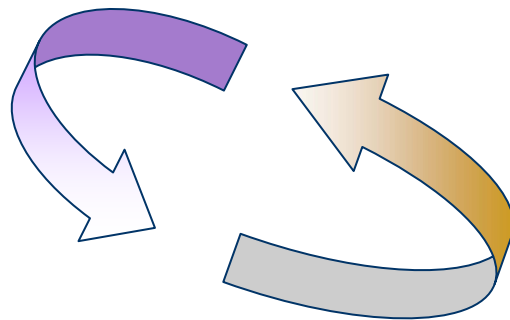
Project Staffing

Are staff:

- Involved in design, evaluation & decision making?
- Trained, recognized & rewarded?
- Flexible & creative?

Changes

- Do programs end?
- Are new programs developed?
- Are sites consolidated?



Community

- Are needs & assets regularly assessed?
- Does the project reflect diversity?
- Does the project have strong local government support?

Demonstrated Program Impact

- Are evaluation plans developed prior to implementation?
- Are evaluations conducted regularly?
- Are program “success stories” shared with funding sources and the public?

Collaborators

Business & government
representatives

Common vision

Involved in program
evaluation



Clearly
defined roles

Involved in
program implementation

Involved in
program design

Sustainability Resources

Youth at Risk Sustainability Studies

1998 Study – Patterns of Project Survival and Organizational Support

1999 Study – Continuity, Success and Survival of Community-Based Projects

2003 Study – Ongoing community-based program implementation, successes, and obstacles: The National Youth at Risk Program Sustainability Study

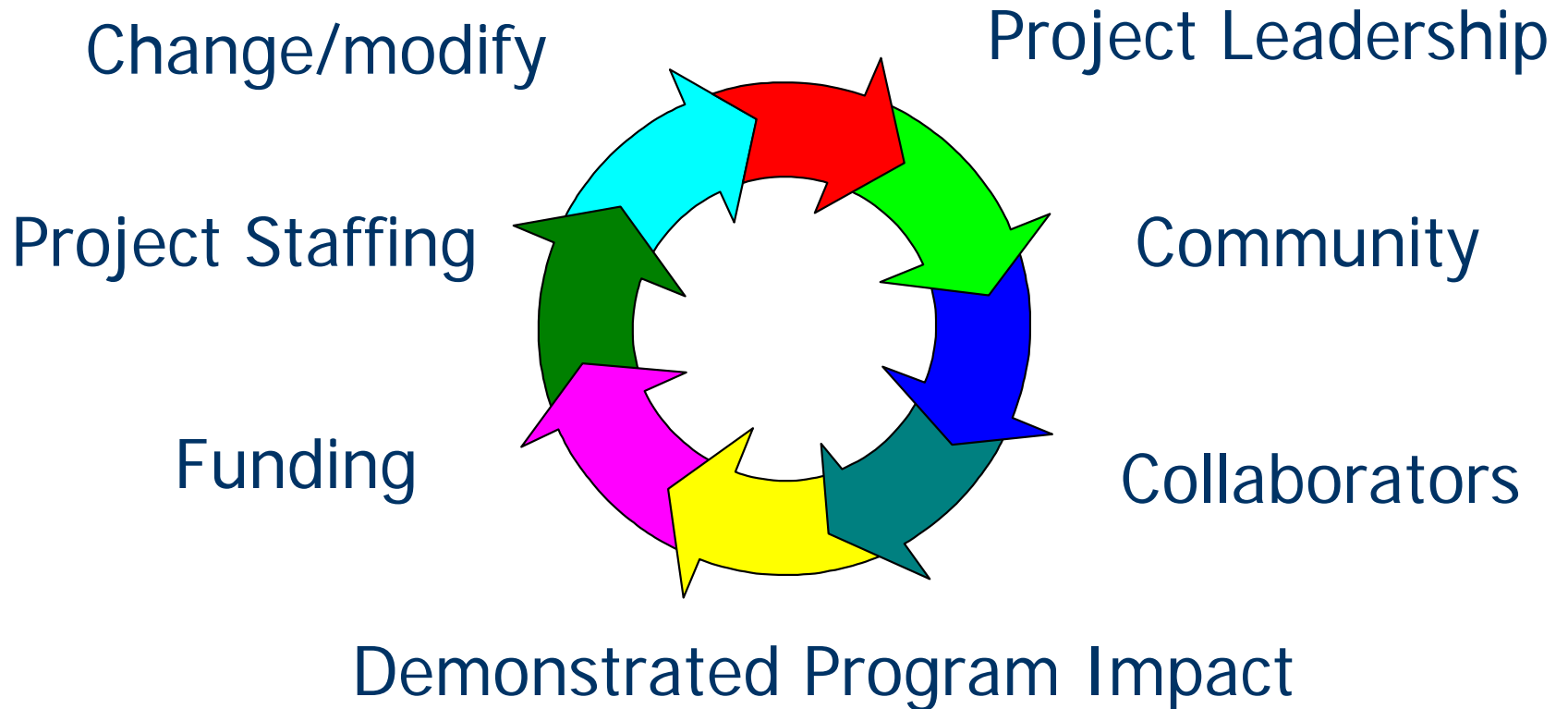
Sustainability Resources

Children, Youth and Families Education and
Research Network (CYFERnet.org)

Coalition for Community Schools:
[Sustainability Checklist](#)

Others?

Action Planning



Acknowledgements

- United States Department of Agriculture
- Children, Youth and Families at Risk Initiative
- University of Missouri Extension
- Community partners and volunteers
- Lydia I. Marek and Jay A. Mancini, Virginia Polytechnic Institute and State University, Principal Investigators, Youth at Risk Sustainability Studies
- Idaho Afterschool Alliance

Sustainability Topic: Leadership

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability Topic: Collaborators

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability Topic: Community

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability: Funding

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability Topic: Changes

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability Topic: Project Staffing

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Sustainability Topic: Demonstrated Program Impact

(Adapted from CYFAR 2001 Conference Workshop, Marek and Mancini)

Action Step?	Who will do what?	How will it be accomplished?	For what purpose?	Due date

Materials Needed

1. Sustainability resources
 - Youth At Risk Sustainability Studies
 - Web addresses
2. Sticky Wall with main categories listed
3. Large index cards
4. Sticker “dots” – yellow, orange and green

Process

1. Setup equipment & room
2. Display legend for sticky wall
3. Distribute handouts

Process (continued)

4. Start PowerPoint presentation (1-13)
5. Divide into groups
6. Discuss framework handout
7. Site information group discussion

Process (continued)

8. Sticky wall
9. Groups share findings
 - Strengths
 - Trends
 - Correlations

Process (continued)

10. Action Planning Sheet (1 per variable)
11. Evaluation process